



### Project description

The overall objective of the project is to address gaps between the actual skills and competences of VET school graduates and the skills and competences required by industries operating in Viet Nam.

Developing the right skills for Vietnam's increasingly internationally competitive industries remains a high priority for the Government of Vietnam, and steps have been taken to implement a vocational system where students alternate between school and company – the so-called dual-system.

Vietnam targeted providing technical vocational training to 2.2 million people in 2018, through more than 1,900 vocational training establishments. Engaging the various sectors that have aired dissatisfaction with technical skills, soft skills and inter-personal competencies among vocational school graduates does however remain a challenge. Workforce mobility and low level of sector affiliation challenges a national sector approach, and local/regional efforts might provide a way forward.

The vocational educational sector is undergoing structural adjustments with increased independence in content planning (curriculum) as well as in financing. This rewards vocational institutions with strong industry ties and proved records of accomplishment in providing real job opportunities, and increases pressure on low-performing institution. A reform of the structure of the sector is a potential outcome that could support stronger and more agile institutions, but many challenges remain for the full autonomy and efficient operation of responsive TVET institutions.

### Key activities in 2018

2018 started with a mid-term conference in Ho Chi Minh City, and the subsequent drafting and approval of a mid-term conference report. Training and capacity building activities continued throughout 2018. The political drive for institutional autonomy clearly puts high pressure on VET institutions for reform, outreach, recruitment and accountability, raising new issues for the DK-VN TVET project to address. The SSC project was to certain extend able to deliver on requested extra management training on such issues.

Three MoLISA delegations visited Denmark in 2018. The first visit took place in June and related to the ongoing capacity building in four vocational colleges and the second visit took place in September related to the formulation of SSC Project Phase 2. The second visit involved potential new vocational colleges covering the food-processing educations. The final visit was a short high-level visit in October related to the signing of an LOI for Phase 2, and the foreseen inclusion of the food sector in TVET project from April/May 2019.

The delegation visits to Denmark aimed at fostering the sharing of lessons learnt and a closer involvement of Danish TVET institutions in the SSC TVET project in the second phase.

The recruitment process for a full time Sector Counsellor for SSC TVET Education was initiated towards the end of 2018.

### Main achievements and lessons learned in 2018

The recruitment of a Danish and a Vietnamese expert for the drafting of the White Paper proposed to compile main lessons learnt from phase 1 was completed, and the work was initiated in Q4.

The SSC Education project was awarded seven seats on a 6-weeks DFC funded OSH (Occupational Safety and Health) training course in Copenhagen in Q4. Participants from MoLISA Department of Work Safety, from ILO, HAWA and VCCI participated. A follow-up training on one of the SSC Vocational Colleges was subsequently organized in HCMC in December by two of the participants from the DFC course. By the means of the DFC OSH-course, the SSC TVET Education managed to introduce occupational safety and health to the agenda for college-enterprise cooperation. Further activities to support OSH are planned for 2019.

**Status:** SSC Project under implementation.

**Partners:** Ministry of Labour, Invalids and Social Affairs (MOLISA) and Ministry of Education and Training (MOET)

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